


In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

6 credits	0 h + 30.0 h	Q1 and Q2
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Teacher(s)	Chaumont Jean-Michel ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	The course will be based extensively on the brief presentation and the discussion deepened of individual and collective works of the students, as much that possible in preparation or in extension of the activities of the Chair Hoover in economic and social ethics and occasionally with the involvement of the Hoover Fellows and the other hosts of the Chair. Several sessions will also be reserved to a setting in explicit relation of the various matters include in the program of final exam. The assessment will be based on the set of the benefits of the students.
Aims	<p>Strictly reserved to the students of the certificate in ethics economic and social and only teaching feature to this program, this course aims to provide to the students a place of synthesis where the various components of their formation will be integrated at a time and an opportunity to acquire by the practice, and with the profit of a detailed feedback, the expertise that this formation aims to instill to them.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Evaluation will be based on (i) active participation in the seminar (ii) an oral presentation of one of the readings (iii) participation in the weekend (iv) a reflective paper which develops an argument on the main theme of the course.</p>
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>After a one-day crash course on major contemporary theories of economic, social and political ethics, the course will consist of a read-ahead seminar. Each reading will be introduced by a student and followed by discussion. The instructors will then offer a summary report. A closing week-end will take place on 30th-31st of March; attendance to the weekend events is mandatory. During this weekend, students will discuss their works and essay with researchers from the Hoover Chair in Economic and Social Ethics.</p>
Content	In this course, we study each year a different horizontal theme which puts together the various components of a degree in ethics. This year, the theme is autonomy. Autonomy is a crucial notion in contemporary political, social and economic philosophy. We shall analyse and discuss issues such as; why, and to what extent, ethics and institutions should assume that persons are capable of autonomy? In light of the (seemingly) unfortunate choices individuals make, should public institutions cease to honour autonomy and adopt paternalistic policies instead? What can we learn from feminist and communitarian critiques of autonomy?
Other infos	So much as no post of helper is allocated (is partially this) him, this course of exercises will fully be assured by his/her/its academic holder and the size of the audience will be limited to twenty students.
Faculty or entity in charge	ESPO

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Certificat universitaire en éthique économique et sociale	ETES9CE	6		
Master [120] in Ethics	ETHI2M	5		