


In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

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| 5 credits | 30.0 h | Q1 |
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| Teacher(s) | Nihoul Pierre ;Wauters Kris ; |
| Language : | French |
| Place of the course | Louvain-la-Neuve |
| Main themes | <p>The course consists to more understand the public and administration law and, in the same time, to complete the courses of economic law and European law.</p> <p>The main themes are :</p> <ul style="list-style-type: none"> - the status of free enterprise; -the methods and principles of public regulation of economy ; - the outline of the concept of economic public service and public company (normative framework and legal regime) ; - the rules applicable to economic public service in three dimensions : its relationships with its service providers or partners (Public Contracts) ; its relations with its competitors (competition law and financing) ; its relations with its users (general conditions; trade practices and consumer protection; administrative transparency) . |
| Aims | <p>At the end of course, the student must be ability :</p> <ul style="list-style-type: none"> - to assess the normative framework of public intervention in the economy in relation to freedom of enterprise ; - to understand several jurisdictional and institutional systems about the organization and the working of economic public sector ; - to apply these knowledges by analyzing texts and documents ad hoc or by building juridicals thinking's and solutions on some's problems in this theme ; - to explain the developments and evolutions of the public law under the influence of economicals and socials factors. <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p> |
| Evaluation methods | <p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Oral exam lasts 20 minutes and includes two questions: one question drawn at random to prepare and on the book I; a second question without preparation on the book II.</p> |
| Teaching methods | <p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Wherever possible and taking into account the number of students enrolled, the course is based on participatory teaching methods . The holder illustrates its course with jurisprudential examples (see farde) have been the subject of prior readings and invites students to apply the newly acquired knowledge to practical situations .</p> |
| Content | <p>The course consists to more understand the public and administration law and, in the same time, to complete the courses of economic law and European law.</p> <p>The main themes are :</p> <ul style="list-style-type: none"> - the status of free enterprise; -the methods and principles of public regulation of economy ; - the outline of the concept of economic public service and public company (normative framework and legal regime) ; - the rules applicable to economic public service in three dimensions : its relationships with its service providers or partners (Public Contracts) ; its relations with its competitors (competition law and financing) ; its relations with its users (general conditions; trade practices and consumer protection; administrative transparency) . |
| Inline resources | <p>The course is based on lecture notes available on Moddle to be completed by the student's notes and documentation farde (selective jurisprudence) . The student must have these two supports during the course.</p> |

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| Faculty or entity in charge | BUDR |
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| Programmes containing this learning unit (UE) | | | | |
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| Program title | Acronym | Credits | Prerequisite | Aims |
| Master [120] in Law | DROI2M | 5 | |  |