




In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits

30.0 h

Q2

Teacher(s)	Maes Ivo ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	This course offers an analysis of the build-up and the functioning of the Economic and Monetary Union (EMU) from the interdisciplinary perspective that allows to shed light on both the power struggles between the Eurozone actors and the economic constraints and challenges they are facing.
Aims	<ul style="list-style-type: none"> - Identify and understand the main economic concepts underlying the build-up and functioning of the EMU. - Explain the power and institutional dynamics shaping the Eurozone governance. - Apply economic and political sciences concepts when analyzing contemporary EMU debates and reforms. - Understand and replicate the strategical behavior of Eurozone actors. <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>In June: the paper presentation (and class participation) will count for 50% of the grade. The oral exam also for 50%. As the paper presentation cannot be redone, in August 100% of the grade will be on the oral exam.</p>
Content	<p>Approaches towards EMU: economic (Optimum Currency Area theory) and philosophical.</p> <p>Early attempts at monetary integration.</p> <p>The European Monetary System.</p> <p>The Maastricht process and the structure of EMU.</p> <p>The 21st century debt crisis.</p> <p>Students are expected to give presentations. They concern the crisis and the financial assistance programs in the countries of the Euro area: Greece, Ireland, Portugal, Spain and Cyprus.</p> <p>There will be visits to the museum of the National Bank of Belgium (part of the European System of Central Banks) and a commercial bank (with a lecture there).</p>
Faculty or entity in charge	EURO

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Translation	TRAD2M	5		
Master [120] in European Studies	EURO2M	5	LEUSL2030	
Master [120] in Interpreting	INTP2M	5		
Advanced Master in Tax Law	DRIF2MC	5		