



In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	30.0 h	Q1
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Teacher(s)	Degand Elisabeth ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	Introduction to linguistics <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	The course gives an overview of the different theoretical and methodological approaches to semantics and pragmatics. Traditional approaches in lexical and sentence semantics are confronted with the more recent advances in discourse and cognitive semantics, thus opening the way to pragmatic theories.
Aims	<p>At the end of the course, the students should:</p> <ol style="list-style-type: none"> 1 • have developed knowledge of the explanatory principles and foundations in semantics and pragmatics, • have developed the ability to transfer theoretical linguistic knowledge of semantics to everyday language situations, • have acquired a good understanding of the different approaches in semantics and pragmatics. <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Oral exam (33% exercices, 67% theoretical questions)
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. The course contains ex cathedra lectures but it also requires the students active participation in resolving online exercises to be realised: « Langue et Parole » (parcours « sémantique ») training exercises will also be given in class.
Content	After a brief overview of semantics in linguistics, the course considers the role of semantics on the different levels of abstraction in the linguistic system: lexical semantics (word meaning: componential analysis vs. prototype theory), situation semantics (sentence meaning: reference, entailment, propositional logic), and discourse semantics (implicature, cohesion and coherence). Also, a general overview is given of cognitive semantics (conceptual metaphor theory, image schema's, mental spaces) and a number of pragmatic theories (speech act theory, relevance theory). All theoretical concepts are illustrated with concrete everyday language examples.
Inline resources	Slides, exercises and bibliography on Moodle
Bibliography	Disponible sur Moodle
Other infos	Complete syllabus available at DUC (printing and editing facility) - ask for LFIAL1560 syllabus
Faculty or entity in charge	FIAL

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Modern Languages and Literatures: German, Dutch and English	GERM1BA	5	LFIAL1530	
Bachelor in Modern Languages and Literatures : General	ROGE1BA	5	LFIAL1530	
Minor in Linguistics	LLING100I	5		