

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits

5.0 h + 35.0 h

Q1

Teacher(s)	Lories Danielle ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	The tutorial classes supplement the programme lectures and focus on the skills required to practise philosophy in an appropriate manner. These skills therefore form the core of the four series of tutorials that are spread over the first two years of the Bachelor's degree course (Tutorials 1, 2, 3 & 4).
Aims	<p>The tutorials offer a practical approach to philosophy and its history with three main learning outcomes:</p> <ol style="list-style-type: none"> 1) acquisition of the tools required to read and write a philosophical text 2) learning the techniques of oral presentation and debate about philosophy. 3) training in bibliographical research and the best use of the basic heuristic tools required to identify and select primary and secondary sources in philosophy. <p>More specifically, the tutorials have five objectives:</p> <ol style="list-style-type: none"> (1) teaching close, critical reading of the classical philosophical texts and the corresponding secondary literature. (2) learning how to produce a critical commentary and a dissertation or a philosophical essay in line with academic standards (quotations, references, bibliography, etc.). (3) ability to reproduce and summarise (orally and/or in writing) the reasoning, arguments and methods examined. Students must also be able to compare, evaluate and critique them. (4) ability to explain and deliver the results of their personal research on philosophical topics, issues or writers. The tutorials must therefore teach students report writing and the techniques of oral presentation. (5) practice in drafting written assignments and in preparing oral presentations, specifically with the Bachelor's final assignment in mind. <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change.
Content	
Bibliography	Cf. instructions précises sur le site Moodle de LFILO1111
Faculty or entity in charge	EFIL

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Philosophy	FILO1BA	5		