




In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits

45.0 h + 15.0 h

Q2

Teacher(s)	Verdée Peter ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<ul style="list-style-type: none"> <li>• Concepts of logical law and valid reasoning</li> <li>• Classical logic: the semantic approach (model theory), the syntactic approach (proof theory) and how the two approaches are equivalent in terms of results</li> <li>• The limits of classical logic</li> <li>• The historical roots of contemporary logic</li> </ul>
Aims	<p>1</p> <ul style="list-style-type: none"> <li>• Understanding of fundamental concepts in logic</li> <li>• Ability to apply these concepts to concrete reasoning (in formal and informal language)</li> <li>• Ability to place these concepts in their philosophical and historical context</li> <li>• Ability to develop a critical attitude to the techniques of logic</li> </ul> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>The final evaluation in June encompasses</p> <ul style="list-style-type: none"> <li>• For 10%: the result obtained by three announced tests during the quadrimester</li> <li>• For 30%: the result obtained by the written exam of the supervised exercises part of the course during the quadrimester (in May).</li> <li>• For 60% the result obtained by the written exam in the June examination period. This exam is an open book exam and mainly evaluates the understanding of the contents of the course.</li> </ul> <p>In the September examination period, the written open book exam counts for 100%.</p>
Teaching methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <ul style="list-style-type: none"> <li>• Ex cathedra course with some exercises in small groups</li> <li>• Practical exercises with the assistant</li> </ul>
Content	<p>The following topics will be addressed:</p> <ul style="list-style-type: none"> <li>• Possible answers to the question "What is logic?"</li> <li>• The mathematical basis: function, relation, set, tree, recursive definition / recursive proof</li> <li>• Propositional logic: semantics and axioms</li> <li>• Predicate logic: semantics</li> <li>• Problems of classical logic</li> <li>• A relevant logic and its diagrammatic proof theory</li> <li>• History of logic: Aristotle, the Stoics, Frege, Russell, Tarski, Gödel</li> </ul>
Bibliography	<ul style="list-style-type: none"> <li>• Syllabus écrit par l'enseignant</li> </ul>
Faculty or entity in charge	EFIL

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Certificat universitaire en philosophie (fondements)	<a href="#">FILO9CE</a>	5		
Bachelor in Philosophy, Politics and Economics	<a href="#">PPE1BA</a>	5		
Bachelor in Philosophy	<a href="#">FILO1BA</a>	5		
Minor in Philosophy	<a href="#">LISP100I</a>	5		