lfilo1330 *2019*	History & Texts of Contemporary Philosophy (XIXth century)

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	45.0 h	Q1

Teacher(s)	Leclercq Jean ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	The course is intended as an introduction to the study of texts and doctrines of contemporary philosophy (19th century). It identifies the main aspects of the history of contemporary philosophy, its key trends and prominent thinkers, and will develop students' critical reading of the great works of contemporary philosophy. The following will be studied: Marxism, positivism, utilitarianism, neo-Kantism, neo-Hegelianism, pragmatism and the philosophy of Nietzsche.
Aims	1 By the end of the course, students will be familiar with the major movements and significant writers of contemporary philosophy, and will be able to identify its key underlying issues and describe the important ongoing debates. They will be able to comment on, analyse and critique one or more major contemporary philosophy texts and situate them in the overall context of contemporary philosophy (after Hegel). - - - - *The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".*
Faculty or entity in charge	EFIL

Programmes containing this learning unit (UE)

Program title	Acronym	Credits	Prerequisite	Aims
Certificat universitaire en philosophie (fondements)	FILO9CE	5		🔍
Bachelor in Philosophy, Politics and Economics	PPE1BA	5		🔍
Bachelor in Philosophy	FILO1BA	5		🔍
Certificat universitaire en philosophie (approfondissement)	FILA9CE	5		🔍
Minor in Philosophy	LISP100I	5		🔍