

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

15 credits

Q1 and Q2

Language :	French
Place of the course	Louvain-la-Neuve
Main themes	The dissertation (maximum of 150,000 characters, including spaces) should develop a hypothesis in a precise, clear and well-documented way, with the agreement of a supervisor.
Aims	<p>By completing a individual final project, students will demonstrate their ability to develop a philosophical hypothesis which is well documented and argued.</p> <p>In particular, they will demonstrate their ability to:</p> <ol style="list-style-type: none"> 1) develop a philosophical topic and deal with it in an informed and coherent way. 2) make appropriate use of research tools by meeting prevailing academic criteria. 3) formulate a hypothesis and set out the underlying argument coherently, clearly and in a well-structured way. <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Written work is assessed by the supervisor and two readers.</p> <p>Students are required to respond to questions put to them by their supervisor and two readers at an oral defense.</p>
Other infos	Guidelines on writing the individual final project are available at http://www.uclouvain.be/81186.html
Faculty or entity in charge	EFIL

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [60] in Philosophy	FILO2M1	15		