

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits









30.0 h

Q2



This biannual learning unit is not being organized in 2019-2020 !

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|-----------------------------|---|
| Teacher(s) | Bonmariage Cécile ; |
| Language : | English |
| Place of the course | Louvain-la-Neuve |
| Main themes | The course will consist of a critical reading of texts authored by thinkers from the Arab-Islamic cultural sphere, and will situate them in their particular context, indicating their importance for the history of thought. The aim of the course is to help the participants develop the skills and understanding that are required to read critically texts from the Arabo-Islamic philosophical tradition. |
| Aims | <p>1 Upon successful completion of the course, students should be able to analyze in a critical manner philosophical texts produced in the Arab-Islamic cultural sphere.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p> |
| Evaluation methods | Due to the COVID-19 crisis, the information in this section is particularly likely to change. Participation in class; final oral exam. |
| Teaching methods | Due to the COVID-19 crisis, the information in this section is particularly likely to change. Activities outside the class: preparation of the texts read in class; personal research to acquire and/or increase the student's familiarity with the tools and resources used in the study of Arabic philosophical texts. Activities in class: close reading of texts, followed by a general discussion. |
| Content | The course consists of a close reading of texts pertaining to the Arabic philosophical tradition with a focus on pre-modern texts (in Arabic). Arabic philosophical tradition is here taken in a broad sense, including falsafa, Ishraqi thought and Akbari thought. Topics change each year and are decided in concertation with the participants during the first class. |
| Inline resources | See Moodle |
| Faculty or entity in charge | EFIL |

| Programmes containing this learning unit (UE) | | | | |
|---|-------------------------|---------|--------------|---|
| Program title | Acronym | Credits | Prerequisite | Aims |
| Master [120] in Ancient Languages and Literatures: Oriental Studies | HORI2M | 5 | |  |
| Certificat universitaire en sciences des religions | SREL9CE | 3 | |  |
| Certificat universitaire en philosophie (approfondissement) | FILA9CE | 5 | |  |
| Master [120] in History | HIST2M | 5 | |  |
| Master [120] in Sciences of Religions | SREL2M | 5 | |  |
| Master [120] in Philosophy | FILO2M | 5 | |  |
| Master [60] in Philosophy | FILO2M1 | 5 | |  |
| Master [60] in Ancient Languages and Literatures : Oriental Studies | HORI2M1 | 5 | |  |