

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.






5 credits

30.0 h

Q2

This biannual learning is being organized in 2019-2020

Teacher(s)	Gosseries Axel ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	Each year this course will select a particular theme, e.g., justification for democracy, sovereignty, citizenship, conflict, power, justice worldwide, social justice, etc. The course will always present philosophical approaches different from the chosen theme, and compare and contrast these. The course will pay special attention to the relationship between the chosen theme and a reflection on the goals and methods of political philosophy.
Aims	<p>Upon completion of the course, the student should be able to analyze and discuss, in a well-informed manner based on his or her own thinking, a selected question in the area of political philosophy.</p> <p>At the end of the course the student should :</p> <ul style="list-style-type: none"> • be able to use research tools in political philosophy ; • be able to conceptualise the selected question ; 1 • be able to situate responses to the question in the larger framework of the history of political philosophy and of contemporary debates as regards different approaches and theories; Include, in the philosophical discussion of the selected question, contributions from other disciplines pertinent to the analysis and discussion of the question ; • develop his or her own argumentation relative to the question. Submit the method of study chosen for the selected question to a critical reflection. <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Evaluation will include your participation in class + a long essay (10.000 characters) and a short one (3.000 characters). The method to be followed for writing the essays will be specified on day 1. The oral examination will focus on the two essays. However, students who turn out to have insufficiently participated will be expected to answer a few extra questions at the oral exam.</p> <p>Evaluation criteria for the two papers include (1) rigor, (2) originality, (3) focus, (4) ability to take the comments on draft 1 into account, (5) quality of the oral defense of the essays.</p>
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>The classes will involve (1) presentation by the students of texts read in advance, (2) debates in the classroom of specific issues related to this year's theme, (3) some lectures, possibly.</p> <p>Students will be expected to read one or two papers in advance for a significant amount of the classes. The reading list will be provided at our first meeting. Most of the papers to read will be in English.</p>
Content	<p>In 2019-20, we will focus on climate justice, from a variety of angles. We will approach the matter from the perspective of normative political philosophy. This course will be taught by Prof. Axel Gosseries</p> <p>The timetable might be irregular and will be confirmed at our first meeting.</p>
Bibliography	La liste des textes à lire sera fournie au premier cours et il existera une marge pour les étudiants pour contribuer à la définition des thématiques particulières et, en conséquence, des textes à lire.
Other infos	<ul style="list-style-type: none"> • An active knowledge of French and a passive one of English will be expected • Communication with the students on practical matters will take place via the Moodle platform
Faculty or entity in charge	EFIL

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Ethics	ETHI2M	5		
Master [60] in Philosophy	FILO2M1	5		
Master [120] in Political Sciences: General	SPOL2M	5		
Certificat universitaire en philosophie (approfondissement)	FILA9CE	5		
Master [120] in Philosophy	FILO2M	5		
Certificat universitaire en éthique économique et sociale	ETES9CE	5		