

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	30.0 h	Q2
-----------	--------	----



This biannual learning unit is not being organized in 2019-2020 !

Teacher(s)	Hunyadi Mark ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	Each year the course will concentrate on a particular theme, and will make sure to present and contrast different philosophical approaches to the theme. The course will also attempt to combine the study of the selected theme with a reflection on the aims and methods of the philosophy of the human and social sciences.
Aims	<p>Upon completion of the course, the student should be able to pursue, in a well-informed and original manner, a question chosen from the area of the philosophy of the human and social sciences.</p> <p>After completing the course, the student should be able to :</p> <ul style="list-style-type: none"> • use research tools appropriate for the philosophy of human sciences ; • conceptualise the question that has been selected; 1 • situate the answers to this question within the framework of the history of key concepts in the human and social sciences, and in contemporary philosophical debates between different approaches and theories ; • include, in the philosophical discussion of the selected question, contributions from other disciplines that bear upon the response to the question ; • develop arguments regarding the response to the question in an original way. • submit the method chosen for the study of the selected question to a critical reflection. <p>-----</p>

The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".

Bibliography

Confiance, Annette Monique Canto-Sperber, Dictionnaire de philosophie morale, Paris, P.U.F.,

Trust, Baier, Annette, » Antitrust Ethics, Vol. 96, N° 2 (Jan.1986), pp. 231-260.




Boyer Alainise. Etude sur la promesse, à partir de Hobbes et de quelques autres, Paris, PUF, coll. Leviathan, 2014.

Brathwaite, Valerie (ed) Governance, New York, Russell Sage Foundation, 1998.

Foundations James Social Theory, Cambridge (Mass.), Belknap press of Harvard University press, 1994.

Coll., Confiance, n° spécial de la Revue Réseaux, 2001/4 (n°108)<https://>

Faculty or entity in charge	EFIL
-----------------------------	------

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Ethics	ETHI2M	5		
Master [60] in Philosophy	FILO2M1	5		
Certificat universitaire en philosophie (approfondissement)	FILA9CE	5		
Master [120] in Philosophy	FILO2M	5		