




In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

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|-----------|----------------|----|
| 5 credits | 22.5 h + 5.0 h | Q1 |
|-----------|----------------|----|

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|-----------------------------|--|
| Teacher(s)                  | Degand Elisabeth ;   |
| Language :                  | Dutch  |
| Place of the course         | Louvain-la-Neuve   |
| Prerequisites               | Level B2 of the Common Europea Framework of Reference for Languages<br><i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>  |
| Main themes                 | 1. The course covers two linguistics fields: Dutch syntax and contrastive linguistics Dutch-French.<br>2. Introduction to the reading (and writing) of scientific articles.<br>3. Presentation of reference books.   |
| Aims                        | 1 Provide a foundation course in Dutch syntax and in contrastive linguistics Dutch-French. The students should also be able to analyse reference books with a criticizing mind.<br>-----<br><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i> |
| Evaluation methods          | <b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b><br>Oral exam based on the portfolio. During the exam, the oral competence of the student will also be evaluated: 4 points out of 20 could be lost in case of unsatisfactory language (fluency, grammar, vocabulary).  |
| Teaching methods            | <b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b><br>Flipped classroom teaching method  |
| Content                     | The course is an introduction to Dutch syntax focussing on different aspects of word order. A portfolio of scientific articles will give an overview of word order phenomena in Dutch, including regional and diamesic variation.  |
| Bibliography                | Portfolio d'articles scientifiques disponible sur Moodle et en forme imprimée à la DUC   |
| Faculty or entity in charge | LMOD   |

| <b>Programmes containing this learning unit (UE)</b>                    |                           |         |                           |   |
|---|---------------------------|---------|---------------------------|---|
| Program title   | Acronym                   | Credits | Prerequisite              | Aims  |
| Bachelor in Modern Languages and Literatures: German, Dutch and English | <a href="#">GERM1BA</a>   | 5       | <a href="#">LGERM1133</a> |  |
| Bachelor in Modern Languages and Literatures : General                  | <a href="#">ROGE1BA</a>   | 5       | <a href="#">LGERM1133</a> |  |
| Minor in Dutch Studies  | <a href="#">LNEER100I</a> | 5       |                           |  |