





In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	15.0 h + 22.5 h	Q2
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Teacher(s)	Meunier Fanny ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	1.vocabulary extension: qualitative and quantitative development of academic vocabulary through reading and listening activities. 2.improvement of writing skills. 3.improvement of speaking skills.
Aims	To develop interactive competence in English at the level of " proficient user " in the four skills (equivalent to the C1/C2 level of the Common European Framework of Reference for Languages (CEFR)). By the end of the course, students should be able to : 1 <ul style="list-style-type: none"> • understand complex academic texts (implied meanings). • interact efficiently in conversations in his social, professional and academic life. • speak and/or write in clear, well-structured academic language. follow complex presentations/talks. <p>----- <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Written EAP paper to be handed in at the end of the semester (40% of the final mark) + oral defense of the EAP paper during exam session (40% of the final mark). Note that this course implies a strong focus on accuracy and that a high level of linguistic correctness is expected on order to get pass marks. Continuous assessment: online compulsory EAP exercises and tasks to be done during the semester (20% of the final mark).
Content	Focus on the development of academic English. Discourse analysis. Exercises will also be used to improve the conversational and stylistic written competence.
Faculty or entity in charge	LMOD

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [60] in Modern Languages and Literatures : General	ROGE2M1	5		
Master [120] in Modern Languages and Literatures : German, Dutch and English	GERM2M	5		
Master [60] in Modern Languages and Literatures : German, Dutch and English	GERM2M1	5		
Master [120] in Linguistics	LING2M	5		
Master [120] in Modern Languages and Literatures : General	ROGE2M	5		