



In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits

15.0 h

Q2

Teacher(s)	De Cock Sylvie (compensates Meunier Fanny) ;Meunier Fanny ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	Familiarize students with research issues in the anglo-saxon sociolinguistic field by reading scientific articles in the domain and analyzing the various interactions between society and language.
Aims	<p>1</p> <p>By the end of the course, students will adopt a critical approach to sociolinguistics, its evolution, its place in linguistics and its methodology. The students will be familiar with the traditional sociolinguistic trends and research paradigms (W.Labov in the States and P.Trudgill in England, etc.) as well as the more recent developments about 'sociolects', 'ethnolects' and 'genderlects' (linguistic variations based respectively on social class, ethnic origin and gender). Students should also be able to carry out personal linguistic research in the field.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <ul style="list-style-type: none"> • oral presentation of a scientific paper that covers one of the topics of the course (30%). • written exam (60%). • continuous assessment (attendance, group work, participation in classroom discussions) (10%). <p>Students who have more than 2 unjustified absences or who have not presented their oral communication will not be allowed to register for the exam.</p> <p>In case of resit, evaluation will be based on a written exam (and an oral presentation of a scientific article if requested by the lecturer)</p>
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Seminar-like course ; reading list ; classroom discussions ; paper presentations.</p>
Content	<p>Analysis of the English language in relation to its social context.</p> <p>The course focuses primarily on social factors such as social class, ethnic origin, age and gender and their impact on language (e.g. accent, vocabulary, language interactions). Special emphasis will be placed on research methods and the types of data used in the field.</p>
Bibliography	<ul style="list-style-type: none"> • Scientific articles, documents and slide on Moodle. • Baker, P. (2010) Sociolinguistics and Corpus Linguistics. Edinburgh University Press. • Holmes, J. (2008) An introduction to sociolinguistics. Third edition. Harlow: Pearson Longman Education (3rd edition). • Spolsky, B. (1998) Sociolinguistics. Oxford. Oxford University Press. • Stockwell, P. (2007) Sociolinguistics : A resource book for students. Routledge (2nd edition). • Wardhaugh, R., and Fuller, J.M. (2015) An Introduction to Sociolinguistics. Wiley Blackwell.
Faculty or entity in charge	LMOD

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Modern Languages and Literatures : German, Dutch and English	GERM2M	5		
Master [120] in Linguistics	LING2M	5		
Master [120] in Modern Languages and Literatures : General	ROGE2M	5		