





In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	15.0 h + 22.5 h	Q1
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Teacher(s)	Hiligsman Philippe ;
Language :	Dutch
Place of the course	Louvain-la-Neuve
Main themes	<ol style="list-style-type: none"> 1. Enlargement of vocabulary : qualitative and quantitative development of the academic vocabulary that is necessary in professional and academic life. 2. Improvement of writing skills : development of lexical and linguistic instruments that are necessary for understanding long and complex academic texts and for the production of clearly, fluently, and well structured texts. 3.improvement of speaking skills : development of the ability to give presentations in professional and academic life and to formulate ideas and opinions with precision.
Aims	<p>To develop a conversational competence in Dutch at the level of " proficient user " in the four skills. The course has the aim to sensitise the student for the different variants of using Dutch. The course corresponds to the level C1/C2 of the Common European Framework of Reference for Languages (CEFRL). We explore especially the registers of spoken and written academic Dutch.</p> <p>The student will be able :</p> <ol style="list-style-type: none"> 1 <ul style="list-style-type: none"> • to understand complicated texts, i.e. texts that contain academic argumentation and meanings that are not signaled explicitly (only implied meanings). • to participate efficiently in conversations in his social, professional and academic life. • to express himself in clear, well-structured texts on academic topics, using academic vocabulary in coherent discourse. • to follow complex presentations/talks, also if they are not clearly structured. <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Continuous evaluation during the semester on the basis of two written assignments (20%), attendance at Onderzoeksmiddag (20%), Televizier (10%), written and oral exam (50%) (June and August) (3 mistakes from "100 fautes" at the written exam = 0/20 for the whole exam).</p>
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Lectures and attendance at a conference.</p>
Content	<p>At the beginning, we will focus on the development of the vocabulary of professional and academic Dutch. Two types of vocabularies will be developed: a general professional and academic vocabulary, and a specific professional and academic vocabulary as it is used in professional, academic and scientific texts.</p> <p>In a second step, we will turn to discourse and linguistic skills that are necessary to understand complex texts and discourse at the academic level and to write professional and academic texts.</p> <p>Different kinds of exercises will be used to improve the conversational competence, the ability to give presentations and the stylistic academic competence.</p>

<p>Bibliography</p>	<ul style="list-style-type: none"> • S. Theissen, Ph. Hiligsmann & R. Lousberg, Nouveau dictionnaire contrastif des prépositions (français-néerlandais avec excercices), Brussel: De Boeck, 2003. • S. Theissen, Ph. Hiligsmann & L. Rasier, Dictionnaire contrastif français-néerlandais, Louvain-la-Neuve: PUL, 2013. • Ph. Hiligsmann, P. Degrave, K. Van Goethem & L. Rasier, 100 fautes. De Boeck, 2e édition, 2017. • Wetenschappelijke artikelen/scientific articles. • J. Renkema/E. Daamen, Schrijfwijzer compact, Amsterdam: Boom, 2016. • F. van Eemeren & F. Snoeck Henkemans, Argumentatie, Groningen/Houten : Noordhoff Uitgevers, 2011. <p>Ouvrages obligatoires :</p> <ul style="list-style-type: none"> • S. Theissen, Ph. Hiligsmann & R. Lousberg, Nouveau dictionnaire contrastif des prépositions (français-néerlandais avec excercices), Brussel: De Boeck, 2003. • S. Theissen, Ph. Hiligsmann & L. Rasier, Dictionnaire contrastif français-néerlandais, Louvain-la-Neuve: PUL, 2013. • Ph. Hiligsmann, P. Degrave, K. Van Goethem & L. Rasier, 100 fautes. De Boeck, 2e édition, 2017. • Wetenschappelijke artikelen/scientific articles. <p>Ouvrages de référence :</p> <ul style="list-style-type: none"> • J. Renkema/E. Daamen, Schrijfwijzer compact, Amsterdam: Boom, 2016. • F. van Eemeren & F. Snoeck Henkemans, Argumentatie, Groningen/Houten : Noordhoff Uitgevers, 2011.
<p>Faculty or entity in charge</p>	<p>LMOD</p>

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [60] in Modern Languages and Literatures : General	ROGE2M1	5		
Master [120] in Modern Languages and Literatures : German, Dutch and English	GERM2M	5		
Master [60] in Modern Languages and Literatures : German, Dutch and English	GERM2M1	5		
Master [120] in Linguistics	LING2M	5		
Master [120] in Modern Languages and Literatures : General	ROGE2M	5		