





In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	15.0 h	Q1
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**This biannual learning is being organized in 2019-2020**

Teacher(s)	Degand Elisabeth ;
Language :	Dutch
Place of the course	Louvain-la-Neuve
Main themes	Overview of different theories of coherence and cohesion, with a focus on relational coherence as a cognitive phenomenon. Introduction to psycho-experimental methods of investigation in the field of discourse processing.
Aims	<p>After successfully completing this course, students</p> <ul style="list-style-type: none"> <li>* have an overview of the field of discourse studies and discourse processing, as well as of the leading questions in the field</li> <li>* can formulate specific research questions and operationalizations of research that contributes to the field</li> <li>1 * are able to relate research on language use and discourse representation to issues of optimal communication</li> <li>* have some hands-on experience with the design and analysis of a psycho-experimental discourse processing study</li> </ul> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>Essay on a topic connected with the course. Presentation of the results during a « class workshop » (20%), essay in article form (50%). Group exams (2 students) will be encouraged.</p> <p>20% of the final grade goes to language proficiency of the oral and written productions (grammatical and lexical code)</p> <p>10% goes to class work (reading notes, class preparations)</p>
Teaching methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>Research seminar, with group discussions of theory and experimental methods.</p>
Content	The seminar will investigate the impact of cognitive load on discourse production.
Bibliography	Portfolio sur Moodle
Other infos	A course in linguistic statistics is recommended (LCLIG2240 or LFIAL2260).
Faculty or entity in charge	LMOD

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [60] in Modern Languages and Literatures : General	ROGE2M1	5		
Master [120] in Modern Languages and Literatures : German, Dutch and English	GERM2M	5		
Master [60] in Modern Languages and Literatures : German, Dutch and English	GERM2M1	5		
Master [120] in Linguistics	LING2M	5		
Master [120] in Modern Languages and Literatures : General	ROGE2M	5		