




In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	22.5 h	Q1
-----------	--------	----

Teacher(s)	De Cock Sylvie ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	<p>The course approaches the field of lexicology from five different angles :</p> <ol style="list-style-type: none"> 1. Lexical semantics : conceptual meaning (componential analysis and prototypical approach) ; collocational, stylistic and connotative meaning ; homonymy and polysemy ; metaphor and metonymy. 2. Structure of the lexicon: semantic fields; paradigmatic relations (synonymy, hyponymy and antonymy) and syntagmatic relations. 3. Phraseology: study of the different typologies and analysis of the criteria used to classify the various categories of multi-word units (compounds, collocations, idioms, etc.). 4. English-French contrastive lexicology : lexical differences between English and French ; analysis of 'false friends'. 5. Monolingual and bilingual lexicography : impact of computerized corpora on new dictionaries, particularly learners' dictionaries.
Aims	<p>At the end of the course, students will master the terminology and main concepts of lexicology. They will be able to read scientific publications and conduct research in the field of English lexicology or contrastive lexicology.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change. Written exam or extended term paper on a topic in English lexicology (+ oral defence).</p>
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change. Lectures and discussions based on scientific articles, exercises and mini-projects.</p>
Content	<p>The course provides an introduction to the main concepts in the field of (English and English-French) lexicology and lexicography. Students are expected to do the required readings beforehand so as to be able to participate actively in classroom discussions.</p>
Inline resources	Moodle
Bibliography	<p>Blake, B.J. (2019) English Vocabulary Today. Routledge. Cowie, A. (ed.) 1998. Phraseology. Theory, Analysis and Applications. Clarendon Press : Oxford. Granger, S. & Paquot, M. (2012) Electronic Lexicography. Oxford: Oxford University Press Singleton, D.(2000) Language and the Lexicon. An Introduction. Arnold : London. Van Roey, J. (1990) French-English Contrastive Lexicology. Peeters : Louvain-la-Neuve.</p>
Faculty or entity in charge	LMOD

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Translation	TRAD2M	5		
Master [120] in Modern Languages and Literatures : German, Dutch and English	GERM2M	5		
Master [120] in Linguistics	LING2M	5		
Master [120] in Modern Languages and Literatures : General	ROGE2M	5		