UCLouvain

lgerm2837
2019

Dutch linguistics: Syntactic, semantic and functional aspects of word order

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	15.0 h	Q2

⚠ **This biannual learning unit is not being organized in 2019-2020 !**

Teacher(s)	Degand Elisabeth ;
Language :	Dutch
Place of the course	Louvain-la-Neuve
Main themes	Functional analysis of word order in Dutch, with special focus on the left and right periphery of the utterance. Overview of methods of analysis for the identification of the periphery in natural data Confrontation of theories and methods developed in the scientific literature to account for the role and function of the periphery.
Aims	1 Students will be able to give an account of the principles that govern word order in Dutch, more specifically their functional and communicative aspects, in order to develop the students' profound grammatical knowledge. Students will be able to analyse empirical data according to several theoretical frameworks. Students will be able to confront and evaluate hypotheses, methods and theorietical frameworks applied to different aspects of word order in Dutch. - - - - *The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".*
Evaluation methods	**Due to the COVID-19 crisis, the information in this section is particularly likely to change.** Oral exam (theory and applications); students will be invited to comment on the methods, hypotheses, theoretical frameworks and results presented in the portfolio of scientific articles. In addition, they will present the results of their analysis of empirical data (identification of left and right periphery).
Teaching methods	**Due to the COVID-19 crisis, the information in this section is particularly likely to change.** Portfolio discussion in flipped classroom configuration
Content	Form and function of the left and right periphery in the Dutch sentence/utterance. Introduction : Overview of definition and treatment of the peripheries in traditional Dutch grammars. Portfolio of specific linguistic studies of form and function of LP and RP in different theoretical frameworks.
Bibliography	Firbas, J., 1992, Functional sentence perspective in written and spoken communication. Cambridge : Cambridge University Press. Beeching, Kate, and Ulrich Detges (eds). 2014. Discourse Functions at the Left and Right Periphery: Crosslinguistic Investigations of Language Use and Language Change. Brill: Leiden. Tijdschrift : Nederlandse Taalkunde Volume 15, Number 3, Januari 2010 : Themanummer over de linkerperiferie Tijdschrift : Nederlandse Taalkunde Volume 16, Number 3, December 2011 : Themanummer over de rechterperiferie
Faculty or entity in charge	LMOD

Programmes containing this learning unit (UE)

Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Modern Languages and Literatures : German, Dutch and English	GERM2M	5		🔍
Master [120] in Linguistics	LING2M	5		🔍
Master [120] in Modern Languages and Literatures : General	ROGE2M	5		🔍