




In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	15.0 h	Q1
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This biannual learning unit is not being organized in 2019-2020 !

Teacher(s)	Etienne Dany ;
Language :	Deutsch
Place of the course	Louvain-la-Neuve
Main themes	This course focuses on giving the student teachers the necessary elements (bibliography, sources, critical mind and methodological elements) to start teaching German as a FL in Belgian Compulsory Education. The seminar addresses concrete possibilities for the teaching of modern languages in the secondary education system. Students have to play an active part in this seminar.
Aims	<p>Be able to find and use various sources and resources needed to prepare a GFL course.</p> <p>By the end of the course, the student teacher will be able to select a course book on the basis of objective criteria, select and adapt authentic texts, be critical when it comes to selecting useful vocabulary, grasp the major role played by culture in foreign language learning and teaching; create didactic sequences integrating elements discussed during the seminar and critically assess sequences produced by themselves or their fellow students.</p> <p>1</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Based on an oral presentation, participation in discussions and the final teaching sequence that will have to be presented during the oral exam.
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Course materials: Course syllabus Documents proposed by the students.
Content	Reading and analysis of theoretical documents Active participation of the students (discussions, personal research and presentations). Critical assessment of teaching sequences.
Inline resources	All useful documents will be available on i-campus.
Bibliography	Néant
Other infos	Depending on events scheduled by the German Embassy or the Goethe Institut Brussels during the seminar, a day in Brussels might be possible.
Faculty or entity in charge	LMOD

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Translation	TRAD2M	5		
Master [120] in Modern Languages and Literatures : German, Dutch and English	GERM2M	5		
Master [120] in Linguistics	LING2M	5		
Master [120] in Modern Languages and Literatures : General	ROGE2M	5		