

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.



5 credits	30.0 h	Q1
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**This biannual learning unit is not being organized in 2019-2020 !**

Teacher(s)	Vielle Christophe ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	The seminar deals with the history and the important topics of classical Indian philosophy, i.e. as expressed mainly in the Sanskrit language: Vedic and especially Upanishadic speculations on the Brahman/Atman, and primary form of ritualistic casuistic dialectics; theoretical principles of Samkhya, Yoga and Ayurveda; metaphysics, psychologies, epistemologies and logics of the Buddhists, the Jainas and the Brahmins (Nyaya-Vaisheshika, Mimamsa and Vedanta), literary forms and dialectical methods used by the great thinkers (Nagarjuna, Shankara, etc.); philosophy of speech/language and poetics.
Aims	<p>1 At the end of this seminar, the student will be capable to find his way within the history and topics of classical Indian philosophy.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>Continuous evaluation of the student's active participation in the seminar, for a value of 50% of the final note.</p> <p>Oral examination on a subject freely chosen and in-depth worked by the student, for a value of 50% of the final note.</p>
Teaching methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>For each session of the seminar (except the first one), the student must first read a book chapter, an article and/ or an illustrative text in translation, as indicated and provided by the teacher. The seminar consists in a critical discussion and a perspective put forward by the teacher on the subject matter.</p>
Content	<p>Historical and thematic introduction to classical Indian philosophy.</p> <p>The seminar deals with the history and the important topics of classical Indian philosophy, i.e. as expressed mainly in the Sanskrit language: Vedic and especially Upanishadic speculations on the Brahman/Atman, and primary form of ritualistic casuistic dialectics; theoretical principles of Samkhya, Yoga and Ayurveda; metaphysics, psychologies, epistemologies and logics of the Buddhists, the Jainas and the Brahmins (Nyaya-Vaisheshika, Mimamsa and Vedanta), literary forms and dialectical methods used by the great thinkers (Nagarjuna, Shankara, etc.); philosophy of speech/language and poetics.</p>
Inline resources	The online working tools related to the course are provided to the students directly or via Moodle.

<p>Bibliography</p>	<ul style="list-style-type: none"> <li>• « Philosophie de l'Inde », dans Histoire de la philosophie, t. 1, éd. Br. Parrain, Paris : Gallimard, 1969, Encyclopédie de La Pléiade n° 26, pp. 82-247.</li> <li>• Filliozat, J. 1970, Les philosophies de l'Inde, Paris : PUF, Que sais-je ? 932 (6e éd. 2012).</li> <li>• « Pensées asiatiques, 1. Inde » dans Encyclopédie philosophique universelle, t. 2 : Les notions philosophiques, éd. S. Auroux, Paris : PUF, 1990, t. 2, pp. 2781-2937.</li> <li>• Chenet, Fr. 1998, La philosophie indienne, Paris : A. Colin.</li> <li>• Bronkhorst, J. 2008, Aux origines de la philosophie indienne, Gollion : Infolio.</li> <li>• Hulin, M. 2008, Comment la philosophie indienne s'est-elle développée ? La querelle brahmanes-bouddhistes, Paris : Panama.</li> <li>• Perrett, R. W. 2016, An Introduction to Indian Philosophy, Cambridge UP.</li> <li>• Ganeri, J. éd. 2017, The Oxford Handbook of Indian Philosophy, Oxford UP.</li> <li>• Bilimoria, P. éd. 2017, History of Indian Philosophy, London : Taylor &amp; Francis, Routledge History of World Philosophies.</li> <li>• Potter, K. H. dir. Encyclopedia of Indian Philosophies, Delhi : Motilal Banarsidass, 1974-.</li> <li>• History of Philosophy without any gaps (audios) : <a href="https://historyofphilosophy.net/india">https://historyofphilosophy.net/india</a></li> <li>• Blog Indian Philosophy : <a href="http://indianphilosophyblog.org">http://indianphilosophyblog.org</a></li> <li>• Internet Encyclopedia of Philosophy (Indian section) : <a href="http://www.iep.utm.edu/category/traditions/indian/">http://www.iep.utm.edu/category/traditions/indian/</a></li> <li>• Stanford Encyclopedia of Philosophy : <a href="https://plato.stanford.edu/contents.html">https://plato.stanford.edu/contents.html</a></li> <li>• Bibliography of Indian philosophies (Potter dir., Encyclopedia of Indian Philosophies) : <a href="http://faculty.washington.edu/kpotter/xhome.htm">http://faculty.washington.edu/kpotter/xhome.htm</a></li> </ul>
<p>Faculty or entity in charge</p>	<p>GLOR</p>

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Ancient Languages and Literatures: Oriental Studies	<a href="#">HORI1BA</a>	5		
Minor in Literary Studies	<a href="#">LLITT100I</a>	5		
Minor in Antiquity: Egypt, Eastern World, Greece, Rome	<a href="#">LANTI100I</a>	5		