

Observation and teaching practice in ancient languages and literatures: analysis and preparation

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	40.0 h	Q1 and Q2
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Teacher(s)	Meurant Alain (coordinator) ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	The content will be discussed with the different supervisors for the trainings.
Aims	<p>1 During this teaching training, the student will apply the educational and teaching methods which he has mastered during the theoretical formation. He will be able to imagine, plan and give courses in Latin in the lower and upper secondary, and to adapt to different professional situations in various school environments with positive interaction with his supervisor.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>The supervisor will evaluate each stage of the training according to reporting method common to all students (including the criteria and the indicators) realised in collaboration with the supervisors, the teaching advisers and the training manager.</p>
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>The student will select his supervisors (at least two, in two different schools) from a list of supervisors approved by U.C.L. He will agree with them the procedures of the observation period and the active lessons.</p> <p>The student may structure his teacher-training according to his personal interests, whilst ensuring a balance as between the three levels of secondary education.</p> <p>At the end of each period of training, the student will prepare an activity report which leads him to consider his methods.: these reports will form half of the evaluation for the course LGLOR 2550.</p>
Content	<p>The teacher-training of 25 hours is aimed at students in Ancient and modern languages and literatures (Latin-French) and is divided into three parts:</p> <ol style="list-style-type: none"> 1. Periods of observation and analysis of teaching methods (5 hours), which will encourage the student to undertake his responsibility for a class, through meeting his future class and supervisor; 2. Trainings of teaching practice (20 hours), which will enable the future teacher to experiment with the different points dealt with in the theoretical course under the guidance of a supervisor approved by U.C.L.; 3. Teaching lessons in public.
Bibliography	/
Other infos	/
Faculty or entity in charge	GLOR

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Ancient Languages and Literatures: Classics	CLAS2M	5		