

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

2 credits	20.0 h	Q1
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Teacher(s)	Stinglhamber Florence ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	- Analysis of the major constructs developed by organizational psychologists to understand the attitudes and behaviours of individuals at work: job satisfaction, involvement, organizational justice, perceived organizational support, performance, absenteeism, rotation etc. - Identification of the precedents, consequences and variables associated with these concepts and analysis of their contribution to the clarification of these concepts. - Analysis of models suggested in the literature to explain these attitudes and behaviours at work.
Aims	<p>1 By providing students with knowledge of the psychology of individual behaviours at work in an organizational context, this course is designed to help them analyse the different components of the relationship between the individual and the organization and to fully understand the theories and models which explain individuals' attitudes and behaviours at work and how they can be applied in practice.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Students are required to produce, in groups of 3 to 4, an assignment involving the application and critical analysis of a concept from the course. The exact details of this assignment will be specified during the first course.
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. The course takes a variety of forms : lectures, illustrations, exercises and discussions.
Content	By providing students with knowledge of the psychology of individual behaviours at work in an organizational context, this course is designed to help them analyse the different components of the relationship between the individual and the organization and to fully understand the theories and models which explain individuals' attitudes and behaviours at work and how they can be applied in practice. - Analysis of the major constructs developed by organizational psychologists to understand the attitudes and behaviours of individuals at work: job satisfaction, commitment, organizational justice, perceived organizational support, performance, absenteeism, rotation etc. - Identification of the antecedents, consequences and variables associated with these concepts and analysis of their contribution to the clarification of these concepts. - Analysis of models suggested in the literature to explain these attitudes and behaviours at work.
Faculty or entity in charge	PSP

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Advanced Master in Risk Management and Well-Being in the Workplace	GRB2MC	2		