

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	22.5 h	Q2
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Teacher(s)	Debruyne Emmanuel ;Warland Geneviève (compensates Debruyne Emmanuel) ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	Alternating general glimpses of the great epochs of Belgium's past and in-depth lectures on more specific questions (origins of the linguistic boundaries, balances of power in the medieval principalities, XVIIIth century "modernity", linguistic and community questions, for ex.).
Aims	<p>1 A student having followed this course should have mastery of the geopolitical and institutional limits of the territories composing the Kingdom of Belgium today, from the Roman period to present, and be able to understand the historical foundations of structures and mentalities of contemporary Belgium.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Written evaluation in June, oral examination in September
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. After a short historical presentation of the earliest periods on Belgian territory, the teaching will successively focus on acquired during French and Dutch periods, before considering the institutional evolution of the country, from Independent to Federal Belgium, at the heart of Europe. Students will also study a specific topic with a texts portfolio
Content	We'll switch from general statements for explaining the structural divisions (social, political, religious) of society and institutions in Belgium, to case studies of representative questions in long term perspectives (professional relationships , policing and maintain of public order ...). We will also focus on matters relating to any controversies and current issues.
Inline resources	Moodle Website
Other infos	Teaching materials : Student notes (essential) and Documents on Moodle Website (complementary).
Faculty or entity in charge	HIST

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in History	HIST1BA	5		