UCLouvain

lhist2361

2019

## Governing and societies: In-depth questions I (A. Greek Antiquity)

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	22.5 h	Q1

## This biannual learning is being organized in 2019-2020

Teacher(s)	Flament Christophe ;			
Language :	French			
Place of the course	Louvain-la-Neuve			
Aims	The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".			
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change.  The evaluation will take place at the January session and will be in a written form.			
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change.  The students will have a syllabus at their disposal, which includes the documents analysed and the bibliographical references relating to the course.			
Content	Through the examination of the literary and epigraphical evidences, this course proposes a diachronic survey of the ways of governing in Ancient Athens.			
	The institutions in the age of Demosthenes constitute the first chapter. From this start-point, the first part of this course progressively goes back into the past of that city in order to study the political and religious institutions of the Attic demes (chap. 2), the re-elaboration of the Athenian "constitution" at the end of the Peloponnesian War (chap. 3), and the problems that still encumber our understanding of the Cleisthenic reforms (chap. 4).			
	The second part is devoted to the archaic period. We focus then on the Peisistratid's tyranny (chap. 1), the role played by the legislators (Solon and Dracon) in the formation of that polis (chap. 2), and the problems engendered by the synoecism of Attica that is supposed to have occurred under the reign of Theseus (chap. 3).			
Bibliography	Cf syllabus			
Faculty or entity in charge	HIST			

Programmes containing this learning unit (UE)						
Program title	Acronym	Credits	Prerequisite	Aims		
Master [60] in History	HIST2M1	5		Q,		
Master [120] in History of Art and Archaeology : General	ARKE2M	5		Q.		
Master [120] in History	HIST2M	5		٩		
Master [120] in Ancient Languages and Literatures: Classics	CLAS2M	5		٩		