

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits




22.5 h

Q2



This learning unit is not being organized during this academic year.

Language :	French
Place of the course	Louvain-la-Neuve
Main themes	The course is the occasion not only for a well targeted as well as quite diversified introduction to a geographical and cultural domain, but also reflects on the contradictions of historical research and the conditioning of the production of historical learning as it has developed both in Europe and the New World.
Aims	<p>1 By the end of this instruction, students will be aware of the evolution and present perspectives of the region's historiography, the accent being put on the principal lines of historical development as they emerge from the major currents of historical research. This historiography is far from unanimous in the questions it asks.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Oral examination.
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. This interactive method is based on a dossier of lectures to be commented and analysed together. The dossier, to be at least partly renewed every year, consists of model analyses of the historic problematics of Latin America, particular attention being paid to the diversity of methodological, ideological and cultural approaches.
Content	<p>Centred on a contemporary vision of Latin American identity and based on students' perceptions, the course explores various periods in the historic evolution of Latin America, such as :</p> <ul style="list-style-type: none"> • The cultural reality of pre-Columbian peoples; • The effect of discovery and conquest; • The situation and rôle of cities during the colonization period; • The stakes of independence processes; • The crisis of the years 1920-1930. <p>This historical exploration seeks to identify elements for understanding the present, involving three components of Latin American identity : being indigenous, being urban and being a citizen. The course should be an occasion for sharing both historical information and open discussion of analysis.</p>
Other infos	Teaching materials: Student notes and chosen texts are given to students for analysis and discussion. The course sessions are concentrated in a three week period, starting the last days of April every year.
Faculty or entity in charge	HIST

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [60] in Modern Languages and Literatures : General	ROGE2M1	5		
Master [60] in History	HIST2M1	5		
Master [120] in Interpreting	INTP2M	5		
Master [120] in History	HIST2M	5		