

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

3 credits

0 h + 30.0 h

Q1

Teacher(s)	Kerres Patricia ;
Language :	French
Place of the course	Louvain-la-Neuve
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	<b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b> During the first exam session students sit an individual exam in extempore translation as taught during the first semester. Student taking the exam during the second session do likewise.
Teaching methods	<b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b> Students learn how to produce a sight translation into spoken French of a text written in English focusing on sentence and text analysis: segments, units of meaning, and so forth. The student works in the interpreting lab in order to work independently, listening again and making corrections on the basis of instructor feedback on the recording. Early in the semester the students are put in a position to be able to take the interpreting aptitude test.
Content	Articles from various news publications (Focus, Der Spiegel, Bundesregierung, etc.). The articles cover topics related to general culture and current affairs, requiring no specialist knowledge.
Inline resources	/
Bibliography	/
Other infos	/
Faculty or entity in charge	LSTI

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Interpreting	<a href="#">INTP2M</a>	3		