lintp2240

2019

Sight translation Spanish > French

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

3 credits	0 h + 30.0 h	Q1

Teacher(s)	De Smet Anne ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	Social issues and current affairs.
Aims	**Contribution of teaching unit to learning outcomes assigned to programme** With regard to the learning outcomes assigned to the Master's programme in Interpreting, this teaching unit contributes to the development and acquisition of the following goals: 2.1, 2.3, 3.3, 6.4 **On completion of this course the student will be able to:** 1 - Deploy analytical methods and comprehension techniques and demonstrate the capacity to digest information in rapidly decoding the content of a text drafted in Language C and rendering it fluently in Language A; - Practise theory-informed transposition techniques to perfection - Detect underlying socio-cultural references in a text and render them appropriately in Language A; - Demonstrate flexibility and mental acuity in adapting without hesitation to novel communicative situations; - - - - *The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".*
Evaluation methods	**Due to the COVID-19 crisis, the information in this section is particularly likely to change.** Oral exam.
Teaching methods	**Due to the COVID-19 crisis, the information in this section is particularly likely to change.** Attendance classes. Practical exercices.
Inline resources	/
Bibliography	/
Other infos	/
Faculty or entity in charge	LSTI

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Interpreting	INTP2M	3		🔍