

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

4 credits	0 h + 45.0 h	Q2
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Teacher(s)	Colson Jean-Pierre (coordinator) ;Van Cleven Johan ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	Diverse contemporary problematiques.
Aims	<p>Contribution of teaching unit to learning outcomes assigned to programme</p> <p>With regard to the learning outcomes assigned to the Master's programme in Interpreting, this teaching unit contributes to the development and acquisition of the following goals: 1.1, 1.4, 2.4, 3.1, 3.2, 6.1, 7.4</p> <p>On completion of this course the student will be able to:</p> <ul style="list-style-type: none"> - Express fluently in French the message originally delivered in Language C respecting the speaker's drift and purpose; - Use French accurately; 1 - Rigorously and efficiently employ knowledge and know-how in the practice of consecutive interpreting; - Demonstrate that he or she possesses broad general knowledge and is keen to develop further in this domain; - Demonstrate an in-depth knowledge of Dutch culture; - Adapt presentation (form and content) to the target audience respecting the speaker's purpose; - Independently implement the measures necessary to improve interpreting skills in pursuit of continuing professional development; <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>On-going appraisal and final assessment</p>
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Class-room activities.</p> <p>The students performance is subject to the teacher and class-mates appraisal. Avenues for improvement are put forward.</p>
Content	<p>This Consecutive Interpreting Practise is a follow-up to the previous 1Q Consecutive Interpretive Course.</p> <p>Basically this Unit carries over the same objectives : in-depth understanding and analysis of a speech in Dutch , improving note-taking skills, the faithful rendition of the speakers train of thoughts, a fair knowledge of the Dutch world stakes and its cultural peculiarities, the accuracy and fluency of the target language (hence French), quality communicative skills.</p> <p>The speeches in Dutch address subject-matters linked to society and on-going news in Dutch-speaking countries, with increasing length and density as compared to the first term/quadrimester.</p>
Inline resources	<p>Websites of Dutch, French, Belgian and European parliaments, assemblies and other official online references.</p> <p>Other websites referred to during lectures.</p>
Bibliography	<p>Meta : journal des traducteurs https://meta.erudit.org</p> <p>Autres ressources communiquées en classe</p>
Other infos	Other assignments (based on texts, audio, visuals) will be given during lectures.

Faculty or entity in charge	LSTI
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Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Interpreting	INTP2M	4		