UCLouvainlintp2512Consecutive interpreting with retour
practice: French > English

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

3 credits	0 h + 30.0 h	01
3 creans	0 11 + 30.0 11	QI

Teacher(s)	Frogneux Cécile (coordinator) ;SOMEBODY ;			
Language :	French			
Place of the course	Louvain-la-Neuve			
Prerequisites	/ The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.			
Main themes	General social and current affairs issues.			
Aims	1 /			
	 The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".			
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Ongoing evaluation, exam			
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Participatory and collaborative workshop sessions focusing on the component skills of consecutive retour interpretation			
Content	The course covers: - memory training - note-taking - appropriate English style - spoken delivery.			
Inline resources	Video recordings from sites including: - canal-u.tv - rattrapages-actu.fr			
Bibliography				
Other infos	Students work up from shorter, simpler speeches to longer, more challenging ones, focusing increasingly on the quality of their English as the course progresses.			
Faculty or entity in charge	LSTI			

Programmes containing this learning unit (UE)					
Program title	Acronym	Credits	Prerequisite	Aims	
Master [120] in Interpreting	INTP2M	3	LINTP2502	٩	