

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

3 credits	30.0 h	Q2
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Teacher(s)	Michotte Jean-Bernard ;Poncin William (coordinator) ;Reychler Gregory ;Wittebole Xavier ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	On the basis of the descriptions of concrete clinical cases, the course will analyse in an integrated way the various aspects highlighted by these clinical situations (after to the student proposed personal readings) The semiology of the different studied pathologies will be particularly analysed as an indication of the physiotherapy techniques. The main techniques of respiratory and cardiac physiotherapy will be studied in a critical way as for their indications, application methods and results.
Aims	<p>At the end of this teaching, the student will know the anatomopathologic, physiopathologic characteristics and the semiology of cardio-respiratory pathologies of adult and child such as neonatal pathologies, multisystemic, oncologic, pleural pathologies and those related to sleep,' The student will be able to practise and interpret some specific functional cardio-respiratory tests related to physiotherapy and revalidation. He will know theoretically and practically the principles of aerosoltherapy, mechanical ventilation, pulmonary rehabilitation and other specific techniques of respiratory physiotherapy. The student will have approached concepts of medical imagery related to the respiratory system and ECG.</p> <p>1</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Multiple Choice
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. The educational unit is given in classroom sessions. Powerpoint is the main support. Clinical cases and video capsules will support the education. Active participation will be solicited through connected applications.
Content	As a natural follow-up to LKINE1023 education unit, this one details the above mentioned unit and specifically develops some respiratory and cardiac diseases as well as professional situations. Like this, oncologic respiratory diseases, neuromuscular diseases and diseases requiring particular physiotherapy techniques such as cystic fibrosis are analysed. Intensive Care and Emergency Department physiotherapy techniques, respiratory assessment during sleep, mechanical ventilation and respiratory rehab are also developed.
Inline resources	Moodle Platform
Bibliography	La pneumologie fondée sur les preuves, 5e ed., SPLF (Editions Margaux Orange) Respiratory Physiology: The Essentials, 10e ed. J.B. West and A.M. Luks (Editions Wolters Kluwer) Pulmonary pathophysiology: The Essentials, 8e ed., J.B. West (Editions Wolters Kluwer) Kinésithérapie respiratoire, 3e ed. (2014), G. Reychler, J. Roeseler, P. Delguste (Elsevier Masson)
Other infos	Prerequisite: Pathology and physiotherapy due cardio-respiratory system, stages Rating: Review written or oral and / or elements of continuous assessment Support: Syllabus and / or book (s) Framing: Holder (s)
Faculty or entity in charge	FSM

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Physiotherapy and Rehabilitation	KINE1BA	3	LKINE1023	