

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

4 credits

30.0 h

Q1

Teacher(s)	Hiligsmann Philippe ;Szmalec Arnaud ;Woumans Evy (compensates Szmalec Arnaud) ;
Language :	French
Place of the course	Louvain-la-Neuve
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Evaluation in session Written Exam: - 30 multiple choice questions (AS; 13/20) - 2 open questions (PH; 7/20)
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Lectures
Content	' Definition of bilingualism (AS / PH) ' Bilingual spoken language production and comprehension (AS) ' Bilingual written language production and comprehension (AS) ' The bilingual brain (AS) ' Cognitive (dis)advantages of bilingualism (AS / PH) ' Second or foreign language acquisition: Interlanguage characteristics of second or foreign language learners (PH) ' Socio-affective (ex. cultural) aspects of foreign or second language acquisition (PH) ' Bilingualism and developmental disorders: Fundamental and applied questions (AS)
Inline resources	Moodle
Bibliography	Bijleveld, H.-A., Estienne, F., & Vander Linden, F. (2014). Multilinguisme et orthophonie: Réflexions et pratiques à l'heure de l'Europe. Elsevier Masson. Ellis, R. (2008). The Study of Second Language Acquisition. Oxford: Oxford University Press. Grosjean, F. (2010). Bilingual: Life and reality. Cambridge, MA: Harvard University Press. Grosjean, F. & Li, P. (2013). The psycholinguistics of bilingualism. New York, NY: John Wiley & Sons, Inc. Ortega, L. (2011). Second Language Acquisition. London : Routledge.
Other infos	CAUTION: The lectures by Arnaud Szmalec (AS) will be in English. The slides will be in French. The exam will be in French.
Faculty or entity in charge	ELOG

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Speech and Language Therapy	LOGO2M	4		