

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	30.0 h	Q2
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Teacher(s)	Kolp Manuel ;Swaen Valérie ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	This courses provides transversal competences to doctoral students ' i.e. competences that are useful to all researchers regardless of their specific topic and discipline. During this seminar, students will learn how to write a literature review, an academic paper; how to get published and how to present a research paper.
Aims	<p>Contribution de l'unité d'enseignement au référentiel AA du programme</p> <ul style="list-style-type: none"> - Knowledge and reasoning - Scientific and systematic approach - Personal and professional development. <p>At the end of this seminar, the student will be able to:</p> <p>1</p> <ul style="list-style-type: none"> • prepare a research plan and an academic paper; • write a paper following the academic standards; • review an academic paper; • deal with the reviewing process; • pitch his/her research; <p>present a research seminar.</p> <p>----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Continuous evaluation</p> <ul style="list-style-type: none"> • Date: To be specified later • Type of evaluation: work in the form of a working paper on a topic of choice + presentation and discussion • Comments: More exercises to prepare before, during, after class sessions. <p>Evaluation week</p> <ul style="list-style-type: none"> • Oral: No • Written: No • Unavailability or comments: No <p>Examination session</p> <ul style="list-style-type: none"> • Oral: No • Written: No • Unavailability or comments: In case of failed, the student will be asked to represent the final work of the course

<p>Teaching methods</p>	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change. The course will be organized around thematic sessions. Students are expected to prepare the writing/reading assignment and think about the topics before each session. They are also expected to contribute in an informed, critical and innovative manner during the sessions. Different exercises could be proposed to students such as:</p> <ul style="list-style-type: none"> • published paper analysis; • formulating research title, aim, objectives, research questions; • writing abstract and if possible, a working paper; • reviewing papers written by other students; <p>presenting orally a working paper.</p>
<p>Content</p>	<p>What makes a good research idea? Designing your literature review (Searching for literature; Quality of journals; Writing the literature review') Developing your research design (Conceptual model, hypotheses, methodology') Writing your paper: what and how? (Structure of an academic paper; Writing an abstract; Writing the basic sections: data collection, findings, discussion, conclusion, limitations and future research; Positioning a research and defining contributions; Common mistakes of novice writers') Publishing process (Soliciting for feedback; Developing research papers; Selecting an appropriate journal; Order of authors; Making the paper ready for submission;) Reviewing your paper Presenting your research in a research seminar Pitch your research to a non-expert audience</p>
<p>Bibliography</p>	<p>See on Moodle</p>
<p>Faculty or entity in charge</p>	<p>CLSM</p>

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Management	GEST2M	5		