

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	30.0 h + 6.0 h	Q1
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Teacher(s)	Parienté William ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	According to the specific projects studied in class, the course puts emphasis on : - the analysis of a situation that raises problems or where it is felt that socio-economic needs are not (well) satisfied : diagnostic of the situation, definition of priorities for policy, ex ante evaluation of the effects of these policies, definitions of relevant objectives that can be measured ; - implementation of the project and ongoing evaluation; - ex post evaluation of the effects of the policies ; - cost-benefit analysis.
Aims	<p>1 This course develops and applies tools that are useful to design, to implement and to evaluate social and economic projects. Students have to master the tools in order to be able to apply them.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Faculty or entity in charge	OPES

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Economic and Social Policy (shift schedule)	OPES2M	5		