


In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits

22.5 h + 7.5 h

Q2

Teacher(s)	Lauzin Clément ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	The teaching unit covers three themes. The first part gives an overview of the molecular Hamiltonian and the separation of variables. The second part is dedicated to group theory and the use of the symmetry in order to simplify molecular physics problems and the third focuses on different applications.
Aims	<p><b>a. Contribution of the teaching unit to the learning outcomes of the programme (PHYS2M and PHYS2M1)</b> AA 1.1, AA1.2, AA1.3, AA 1.5, AA 1.6, AA 2.1, AA2.3, AA 3.1, AA 5.2</p> <p><b>b. Specific learning outcomes of the teaching unit</b> At the end of this teaching unit the student will be able to :</p> <ol style="list-style-type: none"> <li>1. determine the symmetry of a molecule and use it in order to construct symmetry adapted wavefunctions ;</li> <li>2. use the symmetry and the Pauli principle to rationalize the intensity of a molecular absorption spectrum ;</li> <li>3. solve a Hückel problem ;</li> <li>4. understand the basic concepts of molecular dynamics calculations.</li> </ol> <p>----- <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b> Written or oral exam or written report.
Teaching methods	<b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b> Lectures and 2 laboratories (1 experimental and 1 theoretical)
Content	<p>The teaching unit is structured as follows :</p> <ol style="list-style-type: none"> <li>1. Structural and dynamical properties of molecules : polyatomic molecular Hamiltonians, separation of the electronic and nuclear motions, molecular coordinates, adiabatic and diabatic representations, conical intersections.</li> <li>2. Group-theoretical determination of molecular structure : introduction and general theory, classification of the electronic, vibrational, rotational and nuclear spin states of molecules.</li> <li>3. Introduction to quantum chemistry : molecular Hartree-Fock equations, LCAO (Linear Combination of Atomic Orbitals) method, Roothaan-Nesbet-Pople equations, electronic configurations.</li> <li>4. Various applications to illustrate the lectures : molecular spectroscopy, time-dependent methods applied to molecular quantum dynamics, "hands-on" introduction to molecular dynamics codes (e.g. MCTDH).</li> </ol> <p>According to the interests of the audience, other selected topics could be addressed, such as e.g. photo-absorption and photo-dissociation, laser-control, time-resolved spectroscopy, molecular wavepacket propagation.</p> <p>It is worth stressing that, all along the lectures, the symmetry of the molecules will be used to solve molecular physics problems, thus providing at the same time an interesting and concrete scope of application of group-theoretical tools.</p>
Bibliography	<p>P. Bunker, P. Jensen, Molecular Symmetry and Spectroscopy ,(2006) NRC Research Press. ISBN 978-0-660-19628-2.</p> <p>D.J. Tannor, Introduction to Quantum Mechanics- A Time-Dependent Perspective (2007) University Science Books .</p> <p>F.Gatti, B.Lasorne, H.-D.Meyer, A.Nauts, Applications of Quantum Dynamics in Chemistry, (2017) Springer.</p>
Faculty or entity in charge	PHYS

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Master [60] in Physics	<a href="#">PHYS2M1</a>	5		
Master [120] in Physics	<a href="#">PHYS2M</a>	5		