



In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits

15.0 h

Q2

Teacher(s)	Deridder Marie (compensates Merla Laura) ;Merla Laura ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	The aim of the course is to encourage students to develop a critical reflexion on the roles of men and of women in society and to use gender as category of analysis since the first cycle of their studies. The programme gives an interdisciplinary training that raises important epistemological issues such as the neutrality of knowledge and gender biases in science.
Aims	<p>The course expects to offer an introduction to gender studies and to present the interest of the field by considering contributions from different scientific disciplines (as history, sociology, anthropology, economics, demography, law, philosophy, psychology, ergonomics and neurosciences). We will specify the field of study by an historical introduction to gender inequality (in politics and citizenship, work, health, social security benefits, etc.). We will show how the field shed light on the social rules that differentiate people into men and women and hierarchize them. We will question the values, believes and social practices that intend to justify a supposedly neutral approach to science. Moreover, this year will be focus on the theme «gender and work». We will study feminist readings in social sciences that give a complex account of all forms of work and challenge the dichotomous frameworks (production/reproduction, paid/unpaid, recognised/unrecognised, formal/informal, etc.) through which they are generally considered (or omitted).</p> <p>1</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Individual and group-based evaluation: considering the preparation and participation all along the course and a final work (kind of reading note).
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. The course is based on selected readings covering the two main topics presented above. The professor will offer a selection of texts that will be discussed in the classroom with the aid of guides previously distributed to the students. The students will also be able to choose some readings they would like to further investigate.
Content	As a category of analysis, gender contests the apparently natural and determinist biological (dichotomous) sex difference and its political and social effects. Among the main topics we will explore in this seminar: - An historical interdisciplinary introduction to gender studies - A focus on a particular theme («gender and work») with the insight of various disciplines of social sciences
Bibliography	Bibliographie générale, portefeuille de lectures et guides de lecture permettant de préparer l'analyse qui sera faite collectivement en cours. Le matériel sera progressivement déposé sur Moodle
Faculty or entity in charge	ESPO

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Human and Social Sciences	HUSO1BA	3		
Bachelor in Sociology and Anthropology	SOCA1BA	3		
Minor in Gender Studies	LGENR100I	5		