








In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

3 credits

30.0 h

Q1

Teacher(s)	Zune Marc ;
Language :	French
Place of the course	Louvain-la-Neuve
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Written exam
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Presentation, examples
Content	<p>The course aims to introduce students to the sociological discipline by drawing on the evolution of sociological thought from the early formulations of the discipline (Durkheim, Weber, Tonnies) to its more contemporary developments (Bourdieu, Goffman, Dubar, Godbout, Sennett). The aim is to show the successive formulations and reformulations of the distinction between structuralism and actionism, and the epistemological foundations underlying them. Two fundamental questions are chosen to structure the course: identity and social relations. Their examination leads to a critical perspective on the hypothesis of a second advanced modernity and individualization. The course should encourage the student to take ownership of the conceptual apparatus of sociology through a reading of several fields of social life, including those of education (inequalities of access and success), health (social construction of deviance) and work (identities, gender, individualization).</p> <p>Course structure :</p> <p>General introduction: psychology and sociology: differentiation and convergence</p> <p>Part 1: Identity (Bourdieu, Goffman): this chapter contrasts the inherited (Bourdieu) and constructed (Goffman) conceptions of social identity with the contemporary reformulation proposed by Dubar. The three fields of study of education, health and work are explored in greater depth through the issue of inequalities of access and success (Bourdieu's theory of reproduction, Boudon's choice), but also that of mental health and labelling (Goffman, Becker), identities at work and the identity crisis (Dubar).</p> <p>Part 2: Social ties: This part first exposes the opposition between community and society, as formulated by Tönnies and Weber. In a second step, this opposition is reviewed through two contemporary sociological approaches, the renewal of the gift paradigm (Godbout, MAUSS) and constructivism (Sennett). The issues of gift in the educational relationship (versus commodification), intergenerational care, and changes in work contexts are developed.</p> <p>Part 3: The last part summarizes the theoretical approaches used throughout the course (+ Durkheim). The epistemological foundations that structure them, both in terms of facts considered and in relation to facts, as well as the methodological approaches related to them, are identified.</p> <p>In terms of method, the course aims to ensure that students acquire the concepts, which implies a pedagogy based on a balance between conceptual contributions and examples of application, through reports, photographs, statistical tables and surveys.</p>
Inline resources	See the Moodle page of the course
Bibliography	Support de cours : ouvrage de référence : Rigaux, N., (2011), Introduction à la sociologie au travers de sept grands auteurs, Bruxelles, De Boeck, Coll. Ouvertures sociologiques, et transparents projetés lors du cours.
Faculty or entity in charge	EPSY

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Psychology and Education : Speech and Language Therapy	LOGO1BA	3		
Bachelor in Psychology and Education: General	PSP1BA	3		
Master [60] in Labour Sciences (shift schedule)	TRAV2M1	3		
Master [120] in Sciences of Religions	SREL2M	3		
Interdisciplinary Advanced Master in Science and Management of the Environment and Sustainable Development	ENVI2MC	3		
Master [120] in Environmental Science and Management	ENVI2M	3		
Master [120] in Labour sciences (shift schedule)	TRAV2M	3		
Master [120] in Public Health	ESP2M	3		