



In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

3 credits	30.0 h	Q2
-----------	--------	----

Teacher(s)	Roskam Isabelle ;van der Straten Waillet Nastasya (compensates Roskam Isabelle) ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	The course starts from the postulate that human development occurs in a given social environment. Through studies comparing different cultures or different environments with the same culture, it highlights the universal processes of development on the one hand and the impact of environment / culture on socio-emotional, cognitive or personal development of individuals. Parenthood is seen as an unavoidable vector of individual enculturation. Finally, the implications of these intercultural studies on the relationships that the psychologist establishes with his/ her clients / patients are considered initially theoretically and then in practice.
Aims	<p>At the end of this course, the student must be able to</p> <ul style="list-style-type: none"> • Differentiate universal processes of development and culturally marked processes in various areas of development such as socio-emotional, cognitive development or personality. <p>1</p> <ul style="list-style-type: none"> • Understand the implications of these processes in relationships. • Articulate the important concepts of cultural and intercultural psychology and related theoretical models, with those of developmental psychology. <p>----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Bibliography	<p>L'ouvrage de référence du cours de Bac 1 (Berger, Psychologie du développement, Ed. de Boeck) reste pertinent, particulièrement pour ceux qui n'auraient pas suivi le cours de Bac 1.</p> <p>Le "Handbook of Cultural Developmental Science" de Bornstein est un ouvrage de référence pour ce cours. Sa lecture n'est en rien obligatoire.</p> <p>Les étudiants disposent des slides utilisées dans le cadre des séances de cours.</p>
Faculty or entity in charge	EPSY

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Psychology and Education: General	PSP1BA	3		
Bachelor in Psychology and Education : Speech and Language Therapy	LOGO1BA	3	LPSP1003	
Minor in Culture and Creation	LCUCR100I	3		