

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

3 credits	0 h + 10.0 h	Q2
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Teacher(s)	Corneille Olivier ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Argued presentation in a debate. Very short written summary of the arguments and relevant references identified.
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Documentary research. Preparation and presentation of a group work.
Content	<p>Students will identify and critically discuss an issue relevant to social, work or organizational psychology that is the subject of a societal debate. The course will be organized into several stages during which the students will be requested to:</p> <p>Identify a social, occupational or organizational psychology issue that is being discussed in the news. Document and critically discuss this issue in the light of relevant knowledge. Become aware of the contribution but also the limits of a psychological perspective in the instruction of this debate. As such, situate the problem in a multidisciplinary perspective, drawing in particular on the ethical, legal, economic and sociological perspectives addressed in other courses in the Baccalaureate programme. Exercise their ability to communicate in a clear, precise and structured way the result of their analysis and their proposals for intervention.</p> <p>This course will require students to mobilize knowledge from other core courses and conduct additional research. It will encourage them to learn about relevant societal debates with regard to their training and will encourage them to gradually develop expertise to position themselves in relation to such issues. The knowledge acquired in the methodology courses will also be used to encourage students to critically inform these debates.</p>
Inline resources	https://moodleucl.uclouvain.be/user/view.php?id=469796&course=10928
Faculty or entity in charge	EPSY

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Psychology and Education: General	PSP1BA	3	LPSP1205	