

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

6 credits

45.0 h + 15.0 h

Q1

Teacher(s)	Edwards Martin ;Samson Dana ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<p>Issues related to neuropsychological diagnosis and rehabilitation in relation to memory deficits, attentional and executive function deficits, social cognition deficits and perception and action deficits.</p> <p>Special emphasis is put on issues which allow (1) choosing adequate diagnostic tools, (2) critically interpreting a patient's profile in relation to theoretical models, (3) writing a neuropsychological report and (4) identifying the relevant type of intervention for a given patient as well as the means to verify the effectiveness of the intervention.</p>
Aims	<p>At the end of this teaching unit, the student will be able to:</p> <ul style="list-style-type: none"> - Analyze the profile of performance of a patient on classic neuropsychological tests in relation to a cognition model (A1 and A2) - Present the results of neuropsychological tests in a neuropsychological report by following the conventional writing format (C1 and C2) - Propose intervention options which are in line with the patient's profile (B1 and secondarily B2 and B3) <p>¹ In addition, group work on a clinical vignette and the administration of neuropsychological tests will reinforce the following competences:</p> <ul style="list-style-type: none"> - Interacting efficiently with peers (D1, D2, D3) - Acting as a university psychologist in a rigorous, deontological and ethical manner (E1, E2, E3) <p>Finally, self-learning opportunities will allow the student to assess and increase his/her professionalism and competences (F1 and F2).</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>The assessment modalities are described and available on Moodle.</p>
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Lectures, group discussions and practical work</p>
Content	<p>Three topical parts:</p> <ol style="list-style-type: none"> (1) Assessment and rehabilitation of attentional and executive function deficits (2) Assessment and rehabilitation of decision making and social cognition deficits (3) Assessment and rehabilitation of perception and action deficits <p>In each of these parts, the following aspects will be covered: classical tests in relation to the underlying theoretical models, classic strategies and protocols for rehabilitation, new emergent theoretical models and their implications in terms of assessment and rehabilitation.</p> <p>Two methodological parts</p> <ol style="list-style-type: none"> (1) Writing of a neuropsychological report (2) Administration of neuropsychological tests
Inline resources	Course slides and other material as well as exercises on Moodle
Bibliography	X. Seron & M. Van der Linden (2014). <i>Traité de neuropsychologie clinique de l'adulte</i> , Tome 1 (2nd édition). Paris : De Boeck-Solal.
Other infos	The course is based on concepts seen in the following Bloc 3 module: LPSP1327 Clinical Neuropsychogy. The content of this module is made available as a self-learning module on Moodle for students who have not taken that module in their program.

Faculty or entity in charge	EPSY
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Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Psychology	PSY2M	6		