

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.






5 credits

30.0 h

Q2

**This biannual learning is being organized in 2019-2020**

Teacher(s)	Auwers Jean-Marie ;
Language :	French
Place of the course	Louvain-la-Neuve
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	<b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b> Oral examination
Teaching methods	<b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b> The teacher makes available to students a "portfolio" of texts chosen according to their historical interest. At the end of each session, students are given a program of reading material and exercises (individually or in small groups) to familiarize them with the documents and the main tools.
Content	This course presents the history of Christianity from its origins in the New Testament era to the sixth century.
Bibliography	<i>Histoire générale du christianisme</i> , publiée sous la direction de J.-R. Armogathe. Volume 1: <i>Des origines au XVe siècle</i> , dirigé par P. Montaubin et M.-Y. Perrin, Paris, PUF, 2010. <i>Histoire du christianisme</i> , t. 1: <i>Le Nouveau Peuple, des origines à 250</i> , sous la responsabilité de L. Pietri; t. 2: <i>Naissance d'une chrétienté (250-430)</i> , sous la responsabilité de C. et L. Pietri; t. 3: <i>Les deux Églises. L'Occident latin et l'Orient byzantin</i> , sous la responsabilité de L. Pietri, Paris, Desclée, 1995-2000. Mattei P., <i>Le christianisme antique de Jésus à Constantin (Collection U. Histoire)</i> , Paris, A. Colin, 2008. Une présentation des trois premiers siècles chrétiens agrémentée de nombreux portraits, citations et analyses de textes. Mimouni S. C. – P. Maraval, <i>Le christianisme, des origines à Constantin</i> (coll. <i>Nouvelle Clio. L'Histoire et ses problèmes</i> ), Paris, PUF, 2006. — Comme le suivant, qui le prolonge, cet ouvrage fait une place importante aux questions de méthode et au développement des institutions et de la doctrine. Maraval P., <i>Le christianisme, de Constantin à la conquête arabe</i> (coll. <i>Nouvelle Clio. L'Histoire et ses problèmes</i> ), Paris, PUF, 1997.
Faculty or entity in charge	TEBI

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in religious studies	<a href="#">RELI1BA</a>	5		
Bachelor in History	<a href="#">HIST1BA</a>	5		
Minor in Christian Theology	<a href="#">LTHEO100I</a>	5		
Minor in Sciences of Religions (openness)	<a href="#">LRELI100I</a>	5		
Minor in Antiquity: Egypt, Eastern World, Greece, Rome	<a href="#">LANTI100I</a>	5		
Minor in Sciences of Religions (discipline to complement the major)	<a href="#">LSREL100I</a>	5		