




In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	30.0 h	Q2
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Teacher(s)	Merla Laura ;
Language :	French
Place of the course	Louvain-la-Neuve
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <ul style="list-style-type: none"> • Participation to the course activities/discussions : 10% • In-class group or individual exercise(s) and/or presentation(s) (depending on the number of students enrolled) : 30% • Oral exam (questions on the mandatory readings, the course and conference contents) : 60%
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Lectures by the teachers; seminars by invited speakers; in-class group exercises/activities.</p>
Content	<p>In this course, we will understand migration issues from a gender perspective/gender issues from a migration perspective. To this end, the course will be structured as follows :</p> <ol style="list-style-type: none"> 1. Course presentation including course contents, schedule, and modes of evaluation. Introduction to a critical vocabulary of migration and gender. 1. Mobility and gender in Europe and beyond, from the colonial times to the 60s-70s. 1. (the absence of) Gender in early migration theories : neoclassical economics of migration (micro and macro), dual labour market theory, the new economics of migration. 1. From decolonization to globalization: historical and theoretical perspectives on gender and migration. 1. Transnationalism and questions of citizenship. 1. Care and migrations. 2. Migrations and sexualities : LGBTQ and migration. 3. International conference : "<i>Excluding Diversity: At the intersections of Anti-Immigrant and Anti-Gender Mobilizations</i>" (26-27 March 2020, Louvain-la-Neuve). 4. Intersectionality. 5. Methodological perspectives for the study of gender and migration. 6. Course summary and exam (open questions).
Inline resources	Moodle.

<p>Bibliography</p>	<p>Portefeuille de lectures (ci-dessous une liste non-exhaustive et modifiable de références) :</p> <ul style="list-style-type: none"> • Baldassar, L. Merla, L. (eds.) (2014) <i>Transnational Families, Migration and the Circulation of Care: Understanding Mobility and Absence in Family Life</i>. Abingdon: Routledge. • Butler, J. (1993) <i>Bodies That Matter: On the Discursive Limits of "Sex"</i>. New York: Routledge. • Castels, S. (2000) 'International migration at the beginning of the twenty-first century: global trends and issues'. <i>International Social Science Journal</i> 52(165): 269-281. • Crenshaw, K.W. (1989) 'Demarginalizing the Intersection of Race and Sex: A Black Feminist Critique of Antidiscrimination Doctrine, Feminist Theory and Antiracist Politics'. <i>University of Chicago Legal Forum</i> 1: 139–167. • Favell, A. (2009) 'Immigration, migration, and free movement in the making of Europe'. In Checkel, J. T. Katzenstein, P. J. (eds.) <i>European Identity</i>. Cambridge: Cambridge University Press: 167-190. • Jolly, S., & Reeves, H. (2005). <i>Genre et Migrations : Panorama. Bridge Development-Gender</i>. • Manalansan, M.F. 2006. "Queer Intersections: Sexuality and Gender in Migration Studies." <i>International Migration Review</i> 40(1):224-49 • Massey, D. S. et al. (1993) 'Theories of international migration: a review and appraisal'. <i>Population and Development Review</i> 19(3): 431-466. • Oso, L. Ribas-Mateos, N. eds. (2013) <i>The international handbook on gender, migration and transnationalism</i>. Cheltenham: Edward Elgar. • Etc.
<p>Faculty or entity in charge</p>	<p>PSAD</p>

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [60] in Sociology and Anthropology	SOCA2M1	5		
Master [120] in Sociology	SOC2M	5		
Master [120] in Anthropology	ANTR2M	5		
Advanced Master in Gender Studies	GENR2MC	5		