

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

4 credits

30.0 h

Q1



This biannual learning unit is not being organized in 2019-2020 !

Teacher(s)	Christians Louis-Léon ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	2016-2017 The concept of "(religious) law" and the methodology of comparative law applied to religions: Buddhism, Judaism, Catholicism, Protestantism, Islam. Comparative Law as a tool for Religious Studies across selected themes: Sacred Punishment, Clergy, Public / Private, Personal Status, Women, Marriage, Justice, Governance, Apostasy, Death, State, Ecumenism, etc.
Aims	1 measure the stakes of a comparison of religious Laws as a vehicle for understanding the diversity of religious traditions and as a contribution to interreligious dialogue. ----- <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. The evaluation will be made on the basis of a written work by about fifteen pages analyzing in a interdisciplinary way a dialogue initiative launched by a public institution.
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. After a general introduction, the course will progress through interactive discussions around a portfolio of readings and research chosen and prepared by each student.
Content	2018-2019 The first part of the course presents and analyzes some new international mechanisms aimed in favouring specifically religious dimension of intercultural dialogue - Theories of interconvictionnal public dialogues - ONU Alliance of Nations - Council of Europe Religious Dimensions of Intercultural Dialogue - EU Open, transparent and regular dialogue under Art. 17 TFEU of the European Union - other programs by the World Bank programs, UNESCO, etc. The second part goes into detail on issues chosen by the students themselves (in international or comparative law). One or two invited speakers also come to analyse some topical issues. Examples of themes to be chosen : Dialogue and radicalization - public initiative of interconvictionnel dialogue - Litigation and conflict resolution - Policy and legal regime of Faith Based Initiatives in USA etc
Inline resources	See the moodle website of the course

Bibliography	Cfr le moodle du cours <ul style="list-style-type: none">• WILLAIME, J. P., Le retour du religieux dans la sphère publique, Vers une laïcité de reconnaissance et de dialogue, éd. Olivétan 2008, 112 pp.;• JOBIN, G., La Foi dans l'espace public. Un dialogue théologique avec la philosophie morale de Jean-Marc Ferry, Les Presses Universitaires de Laval, Québec, 2004• TIMMERMAN, Chr., SEGAERT, B., How to conquer the barriers to intercultural Dialogue, Bruxelles, Bern, Berlin, Peter Lang, Gods, Humans and Religions, vol. 5, 2004
Faculty or entity in charge	CISR

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Sciences of Religions	SREL2M	4		