


In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

4 credits	30.0 h	Q1
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Teacher(s)	Derroitte Henri ;Maréchal Brigitte (coordinator) ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	In order to achieve these aims, the seminar will - address one or more thematic issues taken every year within the framework of a different religion (Buddhism, Hinduism, Islam, Judaism) - identify, in that particular religion and in Christianity, the deeper structures and essential motives, in order to compare them and analyse what these two traditions may mean to each other - include periods of magisterial teaching, short papers by students, and team work.
Aims	1 - understand the methods of comparative study, as well as the prerequisites of the historical, theological and socio-anthropological approaches. ----- - Approach a theme issue from one of the major traditions (Buddhism, Hinduism, Islam, Judaism), in a comparative study with the Christianity, from a rigorous scientific approach and aware of its limits. ----- <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. The seminar will be constituted by a part of Masterful teaching, Students presentations and collective works.
Faculty or entity in charge	CISR

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Certificat universitaire en sciences des religions	SREL9CE	4		
Master [120] in Sciences of Religions	SREL2M	4		