


In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

4 credits	30.0 h	Q1
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This biannual learning unit is not being organized in 2019-2020 !

Teacher(s)	Riaudel Olivier ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	To achieve those objectives, the activity will: - approach the fundamental theology as the hermeneutical function of theology (in the sense that fundamental theology endeavours to establish a critical and reciprocal correlation between the interpretation of Christian tradition and the interpretation of the contemporary human experience); - highlight that function (developed in a special way in the two main chapters of any classical fundamental theology: revelation and faith) and its methodological consequences for any theology today; - go into the thought of an author or a specific question in depth.
Aims	1 reflect on the hermeneutical nature of theology, the relationship between theological and philosophical hermeneutics, the history and the challenges of hermeneutical theology. ----- <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Content	The concrete topic of this course changes every year. Please refer to the French version for up-to-date information.
Faculty or entity in charge	TEBI

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [60] in Theology	THEO2M1	4		
Master [120] in Theology	THEO2M	4		