

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.








4 credits

30.0 h

Q1

**This biannual learning is being organized in 2019-2020**

Teacher(s)	Auwers Jean-Marie ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	One special question pertaining to various testimonies of the ancient Christian literature, considered in its literary, dogmatic and theological aspects will be analysed; - The different extracts read during the course will be situated in their historical and theological context.
Aims	<p>1 tackle a theological or literary question pertaining to the ancient Christian literature, mainly Greek and/or Latin ;</p> <p>-----</p> <p>2 read critically the ancient theological sources ;</p> <p>-----</p> <p>3 make use of the patrologist's main working tools.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content	One special question pertaining to various testimonies of the ancient Christian literature, considered in its literary, dogmatic and theological aspects will be analysed; - The different extracts read during the course will be situated in their historical and theological context.
Bibliography	<p>Bochet I., « <i>Le firmament de l'Écriture</i> ». <i>L'herméneutique augustinienne</i> (Collection des Études Augustiniennes. Série Antiquité, 172), Paris, 2004.</p> <p>Bori P. C., <i>L'interprétation infinie. L'herméneutique chrétienne et ses transformations</i>, Paris, Cerf, 1991 (éd. originale italienne, 1987).</p> <p>Fiedrowicz M., <i>Principes de l'interprétation de l'Écriture dans l'Église ancienne</i> (Traditio christiana, 10), Berne, 1999.</p> <p>Pelletier A.-M., <i>D'âge en âge, les Écritures : la Bible et l'herméneutique contemporaine</i> (Le livre et le rouleau, 18), Bruxelles, 2004.</p> <p><i>Écriture et Tradition chez les Pères de l'Église</i>, sous la direction de M. Stavrou et J. van Rossum (Cahiers de Biblia Patristica, 17), Turnhout, 2017.</p>
Faculty or entity in charge	TEBI

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Ancient Languages and Literatures: Oriental Studies	<a href="#">HORI2M</a>	4		
Master [60] in Ancient Languages and Literatures : Oriental Studies	<a href="#">HORI2M1</a>	4		
Master [120] in Ancient and Modern Languages and Literatures	<a href="#">LAFR2M</a>	4		
Master [120] in Theology	<a href="#">THEO2M</a>	4		
Master [60] in Theology	<a href="#">THEO2M1</a>	4		
Certificat universitaire en langue, littérature et civilisation latines	<a href="#">ELAT9CE</a>	4		
Master [120] in History	<a href="#">HIST2M</a>	4		
Master [120] in Ancient Languages and Literatures: Classics	<a href="#">CLAS2M</a>	5		