



In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

4 credits	30.0 h	Q2
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**This biannual learning is being organized in 2019-2020**

Teacher(s)	Burnet Régis ;SOMEBODY ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	A group of New Testament texts, selected for their methodological or theological interest, will be studied; - particular attention will be paid to the method, in order to introduce the students to critical research in biblical exegesis or theology.
Aims	<p>1 offer a scientifically accurate comment of a New Testament text, situating its particular contribution in the general topic of the course.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content	Along with narrative criticism, Wirkungsgeschichte criticism is a peculiarly popular method within biblical criticism. Both originated in hermeneutics and both aim to study the way the biblical text can be interpreted: they are therefore complementary. This course provides an introduction for Wirkungsgeschichte. The first part is devoted to the theoretical foundations of the method, the second one to the metodological framework and the third part to examples of Wirkungsgeschichte. Every student can then be able to exercice with case studies.
Faculty or entity in charge	TEBI

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Ancient Languages and Literatures: Oriental Studies	<a href="#">HORI2M</a>	3		
Master [120] in Biblical Studies	<a href="#">EBIB2M</a>	4		
Master [120] in Theology	<a href="#">THEO2M</a>	4		