


In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

15 credits	45.0 h	Q1
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Teacher(s)	Pradella Sébastien ;
Language :	French
Place of the course	Mons
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	<b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b> Written exam
Teaching methods	<b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b> Lecture Class exercices
Bibliography	Jacques De Maillard, Daniel Kübler, Analyser les politiques publiques (2e édition), Presses Universitaires de Grenoble - P.U.G., coll. « Le politique en plus », 2015, 260 pages, ISBN : 978-2-7061-2408-2 Patrick Hassenteufel, Sociologie politique : l'action publique, Armand Colin, coll. « U Sociologie », 2008, 294 p., EAN : 9782200019853. Pierre Lascoumes, Patrick Le Galès, Sociologie de l'action publique. (2e édition), Armand Colin, coll. « 128 », 2012, 128 p., ISBN : 9782200259860. B. Guy Peters, Advanced Introduction to Public Policy, EE Elgar, coll. Elgar Advanced Introductions series, 2015, 224 p., ISBN: 978 1 78195 577 2
Faculty or entity in charge	PSAD

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Political Sciences: General (shift schedule)	<a href="#">SPHM2M</a>	15		
Master [120] in Public Administration (shift schedule)	<a href="#">APHM2M</a>	15		