



In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits

30.0 h

Q2

Teacher(s)	Aoun Elena ;Leloup Fabienne ;
Language :	French
Place of the course	Mons
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Bibliography	Figuière, C., et. al., Économie politique du développement durable, De Boeck, collection Ouvertures économiques », 2016 Visvanathan, N. et. al. (eds.), The Women, Gender and Development Reader, Halifax / New York : Fernwood Publishing/Zed Books, 2nd edition Parpart, J.L. et. al. (eds.), Theoretical Perspectives on Gender and Development, Ottawa : The International Development Research Centre, 2000 Masika, R. (ed.), Gender, Development and Climate Change, Oxford : Oxfam, 2002.
Faculty or entity in charge	PSAD

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Political Sciences: International Relations	<a href="#">PRIM2M</a>	5		
Master [120] in Communication	<a href="#">COMM2M</a>	5		
Master [60] in Political Sciences: General	<a href="#">SPOM2M1</a>	5		