

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits

30.0 h

This biannual learning is being organized in 2019-2020

Teacher(s)	Botbol Mylene ;Dupuis Michel ;Roegiers Luc ;
Language :	French
Place of the course	Bruxelles Woluwe
Main themes	1. The content of this seminar is provided by the annual theme of research of the bioethics Center EBIM. The themes treated are for instance: medical applications of genetics and its ethical impact, human experimentation end of life, assisted reproduction. 2. Considering the interdisciplinary approach inherent to biomedical ethics, it is essential that students are trained to debate about the conflict of convictions appearing in bioethical issues.
Aims	1 To strengthen the understanding of principles and elaborate methodologies specific to biomedical ethics. ----- <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Other infos	The evaluations will be based on the essays of the participants and their active participation to the seminar.
Faculty or entity in charge	FIAL

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Ethics	ETHI2M	5		