







In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

4 credits	20.0 h + 10.0 h	Q1
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Teacher(s)	Habimana Laurence ;Robert Annie (coordinator) ;Smets Françoise ;
Language :	French
Place of the course	Bruxelles Woluwe
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Bibliography	<ul style="list-style-type: none"> • Un syllabus est disponible dès le début de la formation • les logiciels NCSS, SAS ou Splus • recommandé : Piantadosi S (2005) Clinical trials. A methodologic perspective. Wiley Series in Probability and Statistics. Twisk J (2003) Applied longitudinal data analysis for epidemiology. Cambridge University Press. <p>Un livre est vivement recommandé : Piantadosi S (2005) Clinical trials. A methodologic perspective. Wiley Series in Probability and Statistics. Twisk J (2003) Applied longitudinal data analysis for epidemiology. Cambridge University Press.</p>
Faculty or entity in charge	FSP

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Biomedical Engineering	GBIO2M	4		
Master [60] in Biomedicine	SBIM2M1	4		
Master [120] in Biochemistry and Molecular and Cell Biology	BBMC2M	4		
Master [120] in Biomedicine	SBIM2M	4		
Master [180] in Medecine	MD2M	4		
Master [120] in Public Health	ESP2M	4	WFSP2104	
Minor in Biomedicine (openness)	WSBIM100I	3		